

Sticky Fingers Pre-School Newlands % Newlands Primary School % Redbridge Primary school % Regents Park Community Windermere Avenue Millbrook SO16-9QX 023 80764499 07442379780

Sticky Fingers Pre-School Redbridge Studland Road Millbrook **SO16-9BB** 02380 764717 07726772381

Sticky Fingers Pre-school **Tanners Brook** centre **Elmes Drive** Millbrook **SO15-4PF** 07871880785

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06. Safeguarding children, young people and vulnerable adults procedures

06.01 Responding to safeguarding or child protection concerns

Designated safeguarding person/lead (DSL) is:

Kayleigh C (Newlands)

Rachel C (Redbridge)

Diane B-H (Tanners Brook)

Laura K (Spring Road)

If the Designated safeguarding lead (DSL) is unavailable, the deputy DSL is:

Katy R (Newlands)

Abby L/Stacey W (Redbridge)

Carly B (Tanners Brook)

Paula T (Spring Road)

The Designated Safeguarding officers are:

Sarah H (Manager)

Louise S (Deputy Manager)

Chairperson

Tiffany - chair@stickyfingersps.co.uk

Safeguarding roles

- All staff recognise and know how to respond to signs and symptoms that may indicate a child is suffering from or likely to be suffering from harm. They understand that they have a responsibility to act immediately by discussing their concerns with the designated person or a named back-up designated person.
- The manager and deputy are the designated lead and deputy designated lead, responsible for • coordinating action taken by the setting to safeguard vulnerable children and adults.

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- All concerns about the welfare of children in the setting should be reported to the designated lead or the deputy designated lead.
- The designated lead ensures that all staff are alert to the indicators of abuse and neglect and • understand how to identify and respond to these.
- The setting should not operate without an identified designated lead/officer at any time. •
- The line managers of the designated lead are the designated officers. •
- The designated lead informs the designated officers about serious concerns as soon as they • arise and agree the action to be taken, seeking further clarification if there are any doubts that the issue is safeguarding.
- If it is not possible to contact the designated officers, action to safeguard the child is taken first and the designated officers are informed later. If the designated officers are unavailable advice from children's services.
- We are prepared to take action if we have concerns about the welfare of a child who fails to arrive at a session when expected. The designated person will take immediate action to contact the child's parent to seek an explanation for the child's absence and be assured that the child is safe and well. If no contact is made with the child's parents and the designated person has reason to believe that the child is at risk of significant harm, the relevant professionals are contacted immediately. If the child has current involvement with social care the social worker is notified on the day of the unexplained absence.
- The views of the young person will always be taken into account, but the setting may override the young person's refusal to consent to share information if it feels that it is necessary to prevent a crime from being committed or intervene where one may have been, or to prevent harm to a child or adult.
- We take account of the need to protect young people aged 16-19 as defined by the Children Act 1989. This may include students or school children on work placement, young employees or young parents. Where abuse is suspected we follow the procedure for reporting any other child protection concerns.
- Issues which may require notifying Ofsted are notified to the designated officers to make a decision regarding the notification. The designated lead must remain up to date with Ofsted reporting and notification requirements.

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HIPS - https://hipsprocedures.org.uk/



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- If there is an incident, which may require reporting to RIDDOR, the designated officers immediately seek guidance from the pre-school legal representatives. There continues to be a requirement that the designated officers follow legislative requirements in relation to reporting to RIDDOR. This is fully addressed in section 01 Health and Safety procedures.
- All settings follow procedures of Southampton Children's Safeguarding Partnership (SSCP) and HIPS for safeguarding and any specific safeguarding procedures such as responding to radicalisation/extremism concerns. Procedures are followed for managing allegations against staff, as well as for responding to concerns and complaints raised about quality or practice issues, whistle-blowing and escalation.

Responding to marks or injuries observed

- If a member of staff observes or is informed by a parent/carer of a mark or injury to a child that happened at home or elsewhere, the member of staff makes a record of the information given to them by the parent/carer or their own observation on an 'outside the setting' form. They will also ask the child for their explanation of what happened every time and record this information. This form is then shared with the Designated Safeguarding Lead as soon as possible. This is signed by the parent/carer and stored in the child's personal file as well as being scanned on to CPOMS.
- The member of staff advises the designated lead as soon as possible if there are safeguarding concerns about the circumstance of the injury.
- If there are concerns about the circumstances or explanation given, by the parent/carer and/or child, the designated lead decides the course of action to be taken.
- If the mark or injury is noticed later in the day and the parent is not present, the child is asked for their explanation of what happened and an 'outside the setting' form is completed and raised with the designated person. This is then shared with the parent at the end of the session and their explanation is recorded on the form along with their signature.
- If there are concerns about the nature of the injury, and it is unlikely to have occurred at the setting, the designated person decides the course of action required, taking into consideration any explanation given by the child. If this is a mark or injury to the head, the parent will be phoned for more information following our bumped head procedure. (see health, medical and first aid policy)

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If the parent believes that the injury was caused at the setting this is still recorded on an accident record and an accurate record of the discussion is made on the form and on the child's personal file on CPOMS.

Responding to the signs and symptoms of abuse (including child-on-child abuse)

- Concerns about the welfare of a child are discussed with the designated lead without delay. •
- A written record is made of the concern as soon as possible. •
- Concerns that a child is in immediate danger or at risk of significant harm are responded to immediately and if a referral is necessary this is made on the same working day.
- In an unlikely event that a child is brought to the setting with serious injuries, it would be • appropriate to discuss this with the DSL or person in charge immediately who should telephone for an ambulance.
- Any concerns where a child has experienced child-on-child abuse in the setting would be subject to an investigation and reported to Ofsted.

Responding to a disclosure by a child

When responding to a disclosure from a child, the aim is to get just enough information to take appropriate action.

The staff member:

- Listens carefully and calmly, allowing the child time to express what they want to say. •
- Staff do not attempt to question the child but if they are not sure what the child said, or what • they meant, they may prompt the child further by saying 'tell me more about that' or 'show me again'. They will use the 4 W's -
 - "what happened?," •
 - "when did it happen?"
 - "Where did it happen?"
 - "Who was there?"
- If a child shows visible signs of abuse such as bruising or injury to any part of the body and . it is age appropriate to do so, the staff member will ask the child how it happened.
- After the initial disclosure, they do not further question or attempt to interview a child. An • accurate written record is completed of the disclosure that includes:
 - Child's name, •
 - The date and time of the observation or the disclosure,
 - The exact words spoken or noises made by the child,

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- The names of any other person present at the time,
- If marks or injuries are observed, these are recorded on a body diagram.
- The Designated Safeguarding Lead is informed as soon as possible.
- These records are signed and dated and kept in our child protection file which is kept securely and confidentially, information will also be added to CPOMS.

Decision making (all categories of abuse)

- The designated person makes a professional judgement about referring to other agencies, including Social Care using the Southampton Children's Safeguarding Partnership (SSCP) threshold document:
 - Level 1: Child's needs are being met. Universal support.
 - Level 2: Universal Plus. Additional professional support is needed to meet child's needs. _
 - Level 3: Universal Partnership Plus. Targeted Early Help. Coordinated response needed to address multiple or complex problems.
 - Level 4: Specialist/Statutory intervention required. Children in acute need, likely to be experiencing, or at risk of experiencing significant harm.
- Staff are alert to indicators that a family may benefit from early help services and should discuss this with the designated lead, also recording information on CPOMS if they have not already done so.
- Parents and carers can gain additional support and advice from;
 - Samaritans: www.samaritians.org, Call: 116 123
 - The national association for people abused in childhood: www.napac.org.uk, 0808 801 0331
 - NSPCC Helpline: 0808 800 5000 Email:help@nspcc.org.uk

Seeking consent from parents/carers to share information before making a referral for early help (Tier 2 or 3*)

Parents are made aware of the setting's Privacy Notice which explains the circumstances under which information about their child will be shared with other agencies. When a referral for early help is necessary, the designated person must always seek consent from the child's parents to share information with the relevant agency.

If consent is sought and withheld and there are concerns that a child may become at risk of significant harm without early intervention, there may be sufficient grounds to override a parental decision to withhold consent.

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If a parent withholds consent, this information is included on any referral that is made to the local authority. In these circumstances a parent should still be told that the referral is being made beforehand (unless to do so may place a child at risk of harm).

*Tier 2: Children with additional needs, who may be vulnerable and showing early signs of abuse and/or neglect; their needs are not clear, not known or not being met. Tier 3: Children with complex multiple needs, requiring specialist services in order to achieve or maintain a satisfactory level of health or development or to prevent significant impairment of their health and development and/or who are disabled.

Informing parents when making a child protection referral (Tier 3 or 4**)

In most circumstances consent will not be required to make a child protection referral, because even if consent is refused, there is still a professional duty to act upon concerns and make a referral. When a child protection referral has been made, the designated lead contacts the parents (only if agreed with social care) to inform them that a referral has been made, indicating the concerns that have been raised, unless social care advises that the parent should not be contacted until such time as their investigation, or the police investigation, is concluded. Parents are not informed prior to making a referral if:

- there is a possibility that a child may be put at risk of harm by discussion with a parent/carer, or if a serious offence may have been committed, as it is important that any potential police investigation is not jeopardised
- there are potential concerns about sexual abuse, fabricated illness, FGM or forced marriage
- contacting the parent puts another person at risk; situations where one parent may be at risk of harm, e.g. abuse: situations where it has not been possible to contact parents to seek their consent may cause delay to the referral being made

The designated lead makes a professional judgement regarding whether consent (from a parent) should be sought before making a child protection referral as described above. They record their decision about informing or not informing parents along with an explanation for this decision. Advice will be sought from the appropriate children's social work team if there is any doubt. Advice can also be sought from the designated officer.

**Tier 4: Children in acute need, who are suffering or are likely to suffer significant harm. Referring

- The designated lead or deputy follows the Southampton Children's Safeguarding Partnership (SSCP) procedures for making a referral.
- If the designated lead or their deputy is not on site, the Designated Safeguarding Officer takes • responsibility for making the referral to social care.

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- If a child is believed to be in immediate danger, or an incident occurs at the end of the session and staff are concerned about the child going home that day, then the Police and/or social care are contacted immediately.
- If the child is 'safe' because they are still in the setting, and there is time to do so, the senior • member of staff contacts the setting's designated officer for support.

Further recording

- Information is recorded on CPOMS including information following discussions with parents and any further discussion with social care is recorded. If recording a conversation with parents that is significant, regarding the incident or a related issue, parents are asked to sign and date it a record of the conversation. It should be clearly recorded what action was taken, what the outcome was and any follow-up.
- If a referral was made, copies of all documents are kept and stored securely and confidentially and added to CPOMS.
- Each member of staff/volunteer who has witnessed an incident or disclosure should also make • a written statement.
- We will continue to welcome the child and the family whilst investigations are being made in relation to any alleged abuse.
- Follow up phone calls to or from social care are recorded with date, time, the name of the • social care worker and what was said.
- Safeguarding records are kept up to date on CPOMS to allow continuity of support during • closures or holiday periods.

Reporting a serious child protection incident

The designated lead is responsible for reporting to the designated officer and seeking advice if required prior to making a referral as described above. All reports will be logged on CPOMS and further information will be added when updates are received until the issue is concluded.

Professional disagreement/escalation process

- If an educator disagrees with a decision made by the designated lead not to make a referral to social care they must initially discuss and try to resolve it with them.
- If the disagreement cannot be resolved with the designated lead and the educator continues to feel a safeguarding referral is required then they discuss this with the designated officer.
- If issues cannot be resolved the whistle-blowing policy should be used. (see 06.03 • Whistleblowing)
- Supervision sessions are also used to discuss concerns but this must not delay making safeguarding referrals.

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If we feel that a referral made has not been dealt with properly or that concerns are not being addressed or responded to, we will follow the Southampton Children's safeguarding partnership's escalation process.

Female genital mutilation (FGM)

FGM is a form of child abuse and violence against women. FGM comprises all procedures involving partial or total removal of the external female genitalia for non-medical reasons.

Educators should be alert to symptoms that would indicate that FGM has occurred, or may be about to occur, and take appropriate safeguarding action. Designated leads should contact the police immediately as well as refer to children's services local authority social work if they believe that FGM may be about to occur.

It is illegal to undertake FGM or to assist anyone to enable them to practice FGM under the Female Genital Mutilation Act 2003, it is an offence for a UK national or permanent UK resident to perform FGM in the UK or overseas. The practice is medically unnecessary and poses serious health risks to girls. FGM is mostly carried out on girls between the ages of 0-15, statistics indicate that in half of countries who practise FGM girls were cut before the age of 5. LSCB guidance must be followed in relation to FGM, and the designated lead is informed regarding specific risks relating to the culture and ethnicity of children who may be attending their setting and shares this knowledge with staff.

Symptoms of FGM in very young girls may include difficulty walking, sitting or standing; painful urination and/or urinary tract infection; urinary retention; evidence of surgery; changes to nappy changing or toileting routines; injury to adjacent tissues; spends longer than normal in the bathroom or toilet; unusual and /or changed behaviour after an absence from the setting (including increased anxiety around adults or unwillingness to talk about home experiences or family holidays); parents are reluctant to allow child to undergo normal medical examinations; if an older sibling has undergone the procedure a younger sibling may be at risk; discussion about plans for an extended family holiday

Further guidance

NSPCC 24-hour FGM helpline: 0800 028 3550 or email fgmhelp@nspcc.org.uk

Government help and advice: www.gov.uk/female-genital-mutilation

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Children and young people vulnerable to extremism or radicalisation

Early years settings, schools and local authorities have a duty to identify and respond appropriately to concerns of any child or adult at risk of being drawn into terrorism. LSP's have procedures which cover how professionals should respond to concerns that children or young people may be at risk of being influenced by or being made vulnerable by the risks of extremism.

There are potential safeguarding implications for children and young people who have close or extended family or friendship networks linked to involvement in extremism or terrorism.

- The designated person is required to familiarise themselves with LSP procedures, as well as online guidance including:
 - Channel Duty guidance: Protecting people vulnerable to being drawn into terrorism www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guida nce
 - Prevent Strategy (HMG 2011) www.gov.uk/government/publications/prevent-strategy-2011
- The prevent duty: for schools and childcare providers www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty
- The designated person should follow LSP guidance in relation to how to respond to concerns regarding extremism and ensure that staff know how to identify and raise any concerns in relation to this with them.
- The designated person must know how to refer concerns about risks of extremism/radicalisation to their LSP safeguarding team or the Channel panel, as appropriate.
- The designated person should also ensure that they and all other staff working with children and young people understand how to recognise that someone may be at risk of violent extremism.
- The designated person also ensures that all staff complete The Prevent Duty in an Early Years Environment and Understanding Children's Rights and Equality and Inclusion in Early Years Settings online EduCare courses.
- If available in the area, the designated person should complete WRAP (or equivalent) training • and support staff to access the training as offered by local authorities. WRAP training covers local arrangements for dealing with concerns that a child may be at risk of extremism and/or radicalisation.
- The designated person should understand the perceived terrorism risks in relation to the area that they deliver services in.

Parental consent for radicalisation referrals

LSP procedures are followed in relation to whether parental consent is necessary prior to making a referral about a concern that a child or adult may be at risk of being drawn into terrorism. It is good practice to seek the consent of the person, or for very young children, the consent of their

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parent/carer prior to making a referral, but it is not a requirement to seek consent before referring a concern regarding possible involvement in extremism or terrorism if it may put a child at risk, or if an offence may have been or may be committed. Advice should be sought from line managers and local agencies responsible for safeguarding, as to whether or not consent should be sought on a case-by-case basis. Designated persons should be mindful that discussion regarding potential referral due to concerns may be upsetting for the subject of the referral and their family. Initial advice regarding whether an incident meets a threshold for referral can be sought from the relevant local agency without specific details such as names of the family being given in certain circumstances.

Consent is required prior to any individual engaging with a Channel intervention. Consent is usually sought by Channel partners, but LSP procedures should be followed regarding this. If there is a concern that a person is already involved in terrorist activity this must be reported to the Anti-Terrorist Hotline 0800 789 321-Text/phone 0800 0324 539. Police can be contacted on 101.

Concerns about children affected by gang activity/serious youth violence

Educators should be aware that children can be put at risk by gang activity, both through participation in and as victims of gang violence. Whilst very young children will be very unlikely to become involved in gang activity they may potentially be put at risk by the involvement of others in their household in gangs, such as an adult sibling or a parent/carer. Designated persons should be familiar with their LSP guidance and procedures in relation to safeguarding children affected by gang activity and ensure this is followed where relevant.

Where the a concern, we would complete a Community Partnership Information form to provide soft information to the police. This form can also be completed anonymously by members of the community. https://www.safe4me.co.uk/portfolio/sharing-information/

Forced marriage/Honour based violence

Forced marriage is a marriage in which one or both spouses do not consent to the marriage but are forced into it. Duress can include physical, psychological, financial, sexual and emotional pressure. In the cases of some vulnerable adults who lack the capacity to consent, coercion is not required for a marriage to be forced. A forced marriage is distinct from an arranged marriage. An arranged marriage may have family involvement in arranging the marriages, but crucially the choice of whether to accept the arrangement remains with the prospective spouses. Forced marriage (whether or not the forced marriage takes place) became criminalised in 2014. There are also civil powers for example a Forced Marriage Protection Order to protect both

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children and adults at risk of forced marriage and offers protection for those who have already been forced into marriage.

Risks in relation to forced marriage are high and it is important that educators ensure that anyone at risk of forced marriage is not put in further danger. If someone is believed to be at risk it is helpful to get as much practical information as possible, bearing in mind the need for absolute discretion, information that can be helpful will include things likes, names, addresses, passport numbers, national insurance numbers, details of travel arrangements, dates and location of any proposed wedding, names and dates of birth of prospective spouses, details of where and with whom they may be staying etc. Forced marriage can be linked to honour-based violence, which includes assault, imprisonment and murder. Honour based violence can be used to punish an individual for undermining what the family or community believes to be the correct code of behaviour.

In an emergency police should be contacted on 999.

Forced Marriage Unit can be contacted either by professionals or by potential victims seeking advice in relation to their concerns. The contact details are below.

- Telephone: +44 (0) 20 7008 0151
- Email: <u>fmu@fco.gov.uk</u>
- Email for outreach work: <u>fmuoutreach@fco.gov.uk</u>

Further guidance

Accident Record (Early Years Alliance 2019)

Multi-agency practice guidelines: Handling cases of Forced Marriage (HMG 2014)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/

322307/HMG_MULTI_AGENCY_PRACTICE_GUIDELINES_v1_180614_FINA

Keeping children safe in Education 2024 -

https://assets.publishing.service.gov.uk/media/66d7301b9084b18b95709f75/Keeping_children_safe_in_education_2024 .pdf

Working together to safeguard children 2023-

https://assets.publishing.service.gov.uk/media/65cb4349a7ded0000c79e4e1/Working_together_to_safeguard_children_2023 - statutory_guidance.pdf