

Sticky Fingers aspires to provide a safe, fun and welcoming environment for everyone. We offer children experiences to support their development, empowering them to reach their full potential



Sticky Fingers Pre-School
Newlands
% Newlands Primary School
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Millbrook
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Sticky Fingers Pre-School
Redbridge
% Redbridge Primary school
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Sticky Fingers Pre-school
Tanners Brook
% Regents Park Community
centre
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Sticky Fingers Pre-school
Spring road
% 14th Itchen Scout hut
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09 Early years practice procedures

09.13 Progress check at age two

- The key person is central to the progress check and must be the person completing it.
- Settings should take guidance from their local authority as to when the progress check at age two is completed; if no such guidance is provided, the progress check is completed when the child is between 26 and 30 months old. The child should be attending the setting for at least 6 weeks before the check is completed.
- Parents are invited to discuss their child's progress at a mutually convenient time throughout the year.
- The setting must seek to engage both parents and make allowance for parents who do not live with their child to be involved.

Completing the progress check at age two

- On-going observational assessment informs the progress check and must be referred to.
- Children's contributions are included in the report. Staff must be 'tuned in' to the ways in which very young children, or those with speech or other developmental delay or disability.
- Where any concerns about a child's learning and development are raised these are discussed with the parents, the SENCo and the setting Lead Practitioner.
- If concerns arise about a child's welfare, they must be addressed through **06 Safeguarding children, young people and vulnerable adults procedures**.
- The key person must be clear about the aims of the progress check as follows:
 - to review a child's development in the three prime areas of the EYFS
 - to ensure that parents have a clear picture of their child's development
 - to enable educators to understand the child's needs and, with support from educators, enhance development at home
 - note areas where a child is progressing well and identify any areas where progress is less than expected
 - describe actions the provider intends to take to address any developmental concerns (working with other professionals as appropriate)

Amended: September 2023

Manager on behalf of Sticky Fingers: